

Integrating Social Skills into the Classroom

Incorporating and teaching social skills within the day to day teaching curriculum



Over the years, the landscape in the classroom has changed so that children with social skills deficits commonly impact the classroom culture. It can often compromise a teacher's ability to achieve required educational outcomes. Would you like to have these challenging children in your classroom engaged in optimal learning processes? This workshop will help you utilise research-based strategies for successful classroom dynamics to create a positive classroom environment for all.

Topics covered:

Recognising who in your class is struggling socially

Typical social behaviours and non typical social behaviours for age appropriate stages

The socially challenged child

- The class clown
- The interrupter
- The isolated child
- The highly anxious child
- The impulsive child
- The bully and dominator
- The non communicator
- The gifted child

The importance of successful group dynamics

You will be learning hands on experiential tools that teachers can use immediately in their classrooms. The focus of this workshop is to learn how to recognize these social deficits and implement tools that can assist these children back into the classroom as an appropriate participating member. By using a variety of creative interventions that address the issues at hand the class can continue with their work and the teacher is not consumed by the challenged child's individual needs.

Participants will leave this workshop with greater confidence and a toolbox of effective, practical skills and resources to work with the socially challenged children in their classroom. Teachers will also be able to immediately implement these skills to begin seeing the benefits unfolding.

Leonie Reisberg, MFA, MPS, ATR-BC, brought Kidslink to Australia in 2002. Now a successful Sydney based social skills program for children with challenging behaviours, Kidslink focuses on working with challenging children, particularly children with Asperger's Syndrome or ADHD. Many of these children have exhibited significant behavioural breakthroughs through learning new social strategies and skills.

Leonie brings her 27 years of creative clinical experience with challenging children, sharing her skills, insights and practical techniques with you. She received her Masters of Professional Services in Art Therapy and Creativity from Pratt Institute, New York in 1986. Leonie is also Board Certified by the American Art Therapy Association.